



**DELNI SEZNAM ŠOLSKIH OKOLIŠEV, COLLEGEV, ZASEBNIH ŠOL, KI SO ODOBRILE IN
UPORABLJAJO PRESOJANJE SKOTOPIČNEGA SINDROMA PO METODI IRLEN, BARVNE
FOLIJE IN DRUGE PRILAGODITVE**

EDWARDSVILLE/BONNER SPRINGS SCHOOL DISTRICT, Edwardsville, Kansas

STANFORD UNIVERSITY SCHOOL OF MEDICINE, Stanford, California

EAST WHITTIER CITY SCHOOL DISTRICT, Whittier, California

PALM SPRINGS HIGH SCHOOL, Palm Springs, California

REISS-DAVIS, Los Angeles, California

CHAPMAN UNIVERSITY, Concord, California

RIVERSIDE UNIFIED SCHOOL DISTRICT, Riverside, California

LITERACY SERVICES OF ORANGE COUNTY LIBRARIES, Tustin, California

CAMBRIDGE COLLEGE, Cambridge, Massachusetts

THE ALMANSOR CENTER), Los Angeles, California

BONNER SPRINGS UNIFIED SCHOOL DISTRICT, Bonner Springs, Kansas

SANTA MARIA-BONITA SCHOOL DISTRICT, Santa Maria, California

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT, Houston, Texas

ROGUE COMMUNITY COLLEGE, Grants Pass, Oregon

SIDNEY PUBLIC SCHOOLS, Sidney, Montana

PALM SPRINGS UNIFIED SCHOOL DISTRICT, Palm Springs, California

LAKE ELSINORE UNIFIED SCHOOL DISTRICT, Lake Elsinore, California

SANTA FE HIGH SCHOOL, Santa Fe, Texas

FEATHER FALLS UNION SCHOOL DISTRICT, Oroville, California

JUDSON INDEPENDENT SCHOOL DISTRICT, San Antonio, Texas

VICTORIA INDEPENDENT SCHOOL DISTRICT, Victoria, Texas

CLARK COUNTY SCHOOL DISTRICT, Las Vegas, Nevada

WINSTON-SALEM SCHOOL DISTRICT, Winston-Salem, North Carolina

ALDINE INTERMEDIATE SCHOOL DISTRICT, Houston, Texas

MAYERSON ACADEMY, Cincinnati, Ohio

MAGNOLIA INTERMEDIATE SCHOOL DISTRICT, Magnolia, Texas

FORSYTH TECHNICAL COMMUNITY COLLEGE, Winston-Salem, North Carolina

ARLINGTON DIOCESE CATHOLIC SCHOOLS, Arlington, Texas

PATRICIA JOHNSON, PhD – Neuropsychologist/School District Trainer, Baytown, Texas.

ANDREW YELLEN, PhD – Psychologist/Director of Yellen & Associates

WASHINGTON STATE UNIVERSITY, Yakima, Washington

SOUTH BAY UNION SCHOOL DISTRICT, San Diego, California

ROUND ROCK INDEPENDENT SCHOOL DISTRICT, Round Rock, Texas

ANOKA-HENNEPIN ISD #11, Coon Rapids, Minnesota

GALENA INTERMEDIATE SCHOOL DISTRICT, Houston, Texas

PERRIS UNION HIGH SCHOOL DISTRICT, Perris, California

OKANAGAN MONTESSORI ELEMENTARY SCHOOL, British Columbia, Canada

LEFFINGWELL ELEMENTARY SCHOOL, Whittier, California

TEAGUE INDEPENDENT SCHOOL DISTRICT, Teague, Texas,

COLLEGE OF THE DESERT, Palm Desert, California

THE PEGASUS SCHOOL (Independent School for Bright & Gifted Students),

HUDSON INDEPENDENT SCHOOL DISTRICT, Lufkin, Texas

PLAINFIELD SCHOOL DISTRICT, Plainfield, Connecticut

PALERMO UNION SCHOOL DISTRICT, Oroville, California

**LIST BY STATE THAT INCLUDE
COLORED OVERLAYS AND ACCOMMODATIONS
FOR IRLÉN SYNDROME IN STANDARDIZED TESTING**

COLLEGE BOARD: The College Board in the United States, lists colored overlays as an accepted accommodation on all standardized tests and college entrance exams, including the SAT and AP exams.

<https://accommodations.collegeboard.org/typical-accommodations/other>

Most states offer color accommodations for instruction and assessment. For online/computer assessments, contrast/color choices are available, and for paper-based assessments, colored overlays are available. Most states require that the color accommodations be used for both instruction and assessment throughout the year, as well.

ALASKA: Participation Guidelines for Inclusion of Alaska Students in State Assessments, Dec. 2017: Color contrasts and overlay color are Embedded Accessibility Tools within the test engine. They are universal tools available to all students. Pg. 11. Handbook for the Participation Guidelines: Guidance and Tools for the Selection, Administration, & Evaluation of Accommodations and Other Student Supports, March 2018: Color is available to all students and is embedded within the online assessment system, Pg. 22. Color overlays are available for all students for the Paper-Based Test Administration, Pg. 23.

ARIZONA: Accommodation Guidelines Selecting, Administering, and Evaluating Accommodations for Instruction and Assessment, August 2018: Universal test administration conditions include: Color contrasts and color overlays, available to any student who needs them not just to students with IEPs, Pg.17.

ARKANSAS: Senate Bill 358 passed by the state legislature in 2009 allows the accommodation of colored overlays to be used by students for state-mandated assessments and testing. ARKANSAS SPRING 2018 TESTING, Accessibility User's Guide: Summative Testing Effective January 29th, 2018: Color overlays available as open access tools to all students. They must be identified in the PNP in advance and planned for locally to ensure proper delivery, Pg. 6, pg. 11. Color contrast on online platform or locally provided color overlay, Pg. 15.

CALIFORNIA: California State Department of Education allows colored overlays to be used by students for state-mandated assessments and testing. Testing Matrices for CAASPP, CELDT, and PFT: Matrix One: For the computer-administered CAASPP tests - Includes Smarter Balance, embedded designated supports include color contrast, Pg. 2. For paper-pencil tests, (Non-embedded) designated supports include color contrast and color overlays, Pg. 9. Designated supports are available to all students when determined for use by an educator or team of educators or specified in the student's individualized education program (IEP) or Section 504 plan. Smarter Balanced Assessment Consortium: Usability, Accessibility, and Accommodations Guidelines June 30, 2017: Online Testing, Embedded - color contrast. Paper based testing, unembedded - Pg. 4, Pg. 10, Pg. 13, Pg. 25.

COLORADO: Colorado Department of Education Assessment Accommodations 2017-2018: Presentation accommodation: color contrast. The student must have an active and ELP, an IEP/504 The accommodation is routinely used for both instruction and assessment.

CONNECTICUT: Connecticut State Department of Education Usability, Accessibility, & Accommodations 2017-2018: Designated Supports are available to ANY student with a need determined by educators. These include supports that the student has been using during instruction and for other assessments. Color Contrast is an embedded, designated support, and Color Overlays are a Non-Embedded Designated support.

DELAWARE: Accessibility Guidelines for the Delaware System of Student Assessments (DeSSA) 2018-19 School Year Updated August 2018: Level 2, Designated embedded tools, include Color choices (onscreen

embedded) and color overlays (paper-based tests). These tools are available to IEP, 504, ELL, Gen Ed receiving supports, Pg. 11.

DISTRICT OF COLUMBIA: Testing Accessibility Features & Administrative Considerations A Guide for All Students 2017-18, A Guide to the Selection and Identification of Accessibility Features & Administrative Considerations on District of Columbia Statewide Assessments for All Students: PARCC accessibility features for all students Identification for SR/PNP: Student's SR/PNP must have the student's Color Contrast (Background/Font Color) selected to activate this feature on the platform. Pg. 4, 5.

FLORIDA: The Florida Instructional Technology Training and Resource Unit (FDLRS/TECH) lists colored overlays as an allowable accommodation. 2017-2018 FSA Accommodations Guide: Accommodations must be provided as indicated on student IEPs or Section 504 Plans. Flexible presentation features include color transparencies/overlays. P. 4. ACCOMMODATIONS Assisting Students with Disabilities Florida Department of Education Fourth Edition 2018: Presentations accommodations include color contrasts and color overlays/transparencies for paper based tests. Pg. 28, 45. Accommodations used on statewide assessments must be documented on the student's IEP or Section 504 plan, p. 12.

GEORGIA: The Georgia State Department of Education includes colored overlays in their Standards for Assistive Technology, Academic and Learning Aids for the classroom as a contrast aid. Georgia Dept. of Ed. Accommodations Manual: A Guide to Selecting, Administering, and Evaluating the Use of Test Administration Accommodations for Students with Disabilities 2018-2019: Color overlays are allowable Presentation Accommodations for students with disabilities, Pg. 18. Accommodations must be selected on the basis of the individual student's needs and must be used consistently for instruction and assessment, Pg. 15.

HAWAII DEPARTMENT OF EDUCATION: Smarter Balanced Assessment Consortium: Usability, Accessibility, and Accommodations Guidelines Prepared with the assistance of the National Center on Educational Outcomes June 28, 2018: Available to all students - Color contrast (onscreen embedded) Non-embedded for paper-based tests - Color contrast and color overlays, Pg. 10, pg. 13. Designated supports for the Smarter Balanced assessments are those features that are available for use by any student for whom the need has been indicated by an educator (or team of educators with parent/guardian and student). P.10.

IDAHO: Idaho Assessment Systems Manual AIR Systems User Guide 2017-2018 Published March 1, 2018 Prepared by the American Institutes for Research®: Color contrast for online testing and color overlays for paper based testing are Universal Tools for all students,. Pg. 44, pg. 62.

MAINE: Maine Educational Assessments (MEA) Mathematics and English Language Arts/Literacy eMPowerME (Grades 3-8) 2018 Accessibility Guide Universal Tools/Supports/Accommodations Embedded & Non-embedded: Supports and accommodations must be consistent with the student's normal routine during instruction and assessment, pg. 1. Unembedded color overlays are supports that require team documentation (e.g., Response to Intervention (RtI), Student Assistance, Language Acquisition Team), p. 5. Embedded color contrasts are accommodations that require IEP/504 documentation, pg. 7.

MARYLAND: Individual school districts allow students to use colored overlays and accommodations as specified in an IEP or 504 plan in the classroom and for testing.

MASSACHUSETTS: Massachusetts Department of Education included colored overlays and tinted lenses as an approved accommodation for the Massachusetts Comprehensive Assessment System (MCAS) for high school graduation and as an accommodation recommendation for reading and other academic tasks when demonstrated to improve performance in the classroom and for testing (superintendent of schools). Accessibility and Accommodations Manual for the 2018-2019 MCAS Tests/Retests Including Participation Requirements and Accommodations for Students with Disabilities: Universal accessibility features are tools and supports that are available to all students on the grades 3 8 MCAS tests that are either built into the MCAS computer-based test platform or provided by a test administrator on either the color contrast on computer tests- or color overlays on paper-based tests. Pg. 4.

MICHIGAN: M-STEP, MI-Access, SAT, ACT WorkKeys, and WIDA Student Supports and Accommodations Table, Revised January 31, 2018: Color choices and color contrasts are available on the M-STEP as designated supports (a designation made by a teacher or administrator who works with the student), which are embedded online and non-embedded in paper/ pencil tests. Pg. 6, 9, 13, 16, 21.

MINNESOTA: Procedures Manual for the Minnesota Assessments 2017-2018, Published November 2017: Color overlays are supports that are available to all students. Color contrast and color overlays are tools available to all students in online assessments, Pg. 79. Pg. 79, 82, 202. IEP and 504 plan teams determine what accommodations or supports, if any, are appropriate for students with disabilities., p. 82.

MISSISSIPPI: Mississippi Testing Accommodations Manual Revised (November 2017): Transparent color overlays are allowable and may be used by all students on each of the statewide tests. Any accommodation utilized for the assessment of students must be used during the student's routine classroom instruction, including classroom assessment, Pg. 19, 25, 31.

MISSOURI: MAP Grade-Level Tools and Accommodations 2017-2018 - MO.gov: The INSIGHT student platform allows all students to adjust background or font color based on student needs or preferences. All students taking the paper/pencil assessment may have a color transparency and color contrasts. Pg. 1.

MONTANA: Smarter Balanced Assessment Consortium: Usability, Accessibility, and Accommodations Guidelines, June 28, 2018: Designated supports for the Smarter Balanced assessments are those features that are available for use by any student for whom the need has been indicated by an educator (or team of educators with parent/guardian and student). P. 4, 10. Available to all students - Color contrast (onscreen embedded) Non-embedded for paper-based tests - Color contrast and color overlays, Pg. 10, pg. 13.

NEBRASKA: Nebraska State Accountability (NeSA) Approved Accommodations: The color chooser tool is available for all students on the DRC INSIGHT online system or may be made available to students taking a paper/pencil test as appropriate.

NEVADA: Nevada State Department of Education lists colored overlays as a standard accommodation for testing on its IEP Accommodations Recommendations. Smarter Balanced Assessment Consortium: Usability, Accessibility, and Accommodations Guidelines, June 28, 2018: Designated supports for the Smarter Balanced assessments are those features that are available for use by any student for whom the need has been indicated by an educator (or team of educators with parent/guardian and student). P. 4, 10. Available to all students - Color contrast (onscreen embedded) Non-embedded for paper-based tests - Color contrast and color overlays, Pg. 10, pg. 13.

NEW HAMPSHIRE: New Hampshire Statewide Assessment System: Designated Supports, Accommodations, and Universal Tools Guide: Color Choices are a Designated Support, pg. 5, 9, 27, 28. Designated supports are those features that are available for use by any student for whom the need has been indicated by an educator (or team of educators with parent/guardian and student). Designated supports need to be identified prior to assessment administration. Embedded supports must be entered into the TIDE Any non-embedded designated supports must be acquired prior to testing.

NEW JERSEY: PARCC Accessibility and Accommodations Manual Sixth Edition August 2017: Color Contrast (Background/Font Color) are accessibility features that can be used by any student taking the PARCC assessments Pg. 13. Appendix A: Paper-based tests - The student may use colored overlays when taking the assessment. The color is pre-selected and should match what is currently used during instruction, Pg. 66.

NEW MEXICO: New Mexico Public Education Department permits the use of colored overlays on the New Mexico Standards-Based Assessment. NMPED Accommodations Manual 2017-2018: Color contrast (background/font color) are available for all participating students who need these tools, but may need to be identified and enabled in the online administrative portal prior to testing. Pg. 6, 10, 12. Appendix A: Paper-based tests - The student may use colored overlays when taking the assessment. The color is pre-selected and should match what is currently used during instruction.

NEW YORK: New York State Testing Program English Language Arts and Mathematics Field Tests School Administrator's Manual for Computer- Based Field Testing, Gd. 3-8 May 21-June 8, 2018: Students with learning needs as documented in an Individualized Education Program (IEP) or 504 Plan may use reverse contrast or background color accommodations, embedded in the online format. Appendix G, Pg. A8, Pg. A10. Testing Accommodations for Students with Disabilities Policy and Tools to Guide Decision-Making and Implementation, Feb. 2018: Change print color/color contrast on computer-based tests, Change print color/color contrast on paper test (Requires the advance written permission of the Office of State Assessment to reformat the test to implement this testing accommodation.) Appendix J, pg. i

NORTH CAROLINA: Students are allowed to use colored overlays during standardized testing. Testing Students with Disabilities North Carolina Testing Program Published August 2017: Color Contrast for online tests and color overlays for paper and pencil tests are available for all students as they access instructional or assessment content and are provided at the local level or as a part of the online testing platform. They must be used regularly as part of classroom instruction, pg. 36.

NORTH DAKOTA: Accessibility Manual: HOW TO SELECT, ADMINISTER, AND EVALUATE USE OF ACCESSIBILITY SUPPORTS FOR INSTRUCTION AND ASSESSMENT FOR ALL STUDENTS March, 2018: Color contrast is an embedded designated features - The student is able to adjust the text color and screen background color based on the student's need or preference. Color overlays are Non-embedded features - Color transparencies are placed over paper based materials. Pg. 7, pg. 30. Designated features are features that are available for use by any student for whom the need has been indicated by an educator (or team of educators including the parents/guardians and the student if appropriate) who is familiar with the student's characteristics and needs, Pg. 7.

OHIO: Appendix A: Accessibility Features for Students Taking the Paper- based Ohio's State Tests February 2018: Appendix A: Color overlays are a Designated paper-based Support Accessibility Feature and may be provided for any student who needs them. The color should match what the student currently uses during instruction, pg. 3.

OKLAHOMA: Oklahoma State Department of Education Lists colored overlays as an accommodation. Oklahoma School Testing Program (OSTP) Accommodations for Children with an Individualized Education Programs (IEP) and Section 504 Plans 2017-2018: Students who have a visual impairment may require Reverse Color Contrast to access the computer screen. This accommodation option must be selected in the online testing client student profile and documented in a current IEP/504 plan. On paper and pencil tests, color overlays may be used by a student who has a disability that is documented in a current IEP/504 plan and is routinely used by the student, and not alter the construct being measured, Pg. 7.

OREGON: 2018-19 Oregon Accessibility Manual: Color choices are Embedded Designated Supports available for use by any student for whom the need has been indicated by an educator, Pg. 14. Color overlays are Non-embedded Designated Supports for paper-based assessments, Pg. 17.

PENNSYLVANIA: Pennsylvania Department of Education Accommodations Guidelines 2018 PSSA and Keystone Exams: Accommodations must be selected on the basis of the individual student's needs and must be used consistently for both instruction and assessment. Color Chooser/Color Contrast; Color overlay allowable for non-IEP and IEP and EL. Allowable for online and paper-based tests. Table A, Pg. 27, pg. 30, pg. 39.

RHODE ISLAND: Rhode Island Comprehensive Assessment System (RICAS) RICAS Accessibility and Accommodations Manual, 2018 RICAS English Language Arts (grades 3 - 8) RICAS Mathematics (grades 3-8): Color contrast for online tests and color overlays for paper-based tests are Universal accessibility features approved for all students, Pg. 2.

SOUTH CAROLINA: SC READY Test Administration Manual for Online and Paper/Pencil Testing, Spring 2017: All students may use color overlays on the paper-based tests, Pg. 35. In the online test, all students can select from a variety of background colors to increase the contrast of text. For Spring 2018 testing, students in

grades 3-5 will be administered the ELA Session 1 and Session 2 tests with a paper format. All other subjects will be administered in an online format. Students in grades 6-8 will complete all tests with the online format.

SOUTH DAKOTA: Smarter Balanced Assessment Consortium: Usability, Accessibility, and Accommodations, Revised by SD DOE August 2017 Guidelines: Designated supports for the Smarter Balanced assessments are those features that are available for use by any student for whom the need has been indicated by an educator (or team of educators with parent/guardian and student). The Online Testing system includes designated embedded tools for color choices and contrast, Pg. 11, pg. 14. The paper based test include non-embedded options for color overlay, Pg. 14.

TENNESSEE: The online testing system for TNReady experienced irregularities and was postponed. An updated Accessibility Guide with detailed information will be available soon: Students will use the same color overlay during assessment as are required in daily instruction.

TEXAS: STAAR Grades 3-5, 2018, State of Texas Assessments of Academic Readiness 2018, Test Administrator's Manual: Color overlays and the color settings for online tests are available to any student who regularly benefits from the use of these procedures or materials during instruction, Pg. 13, pg. 93.

UTAH: SAGE Spring Summative Test Administration Manual 2017-2018 English Language Arts Mathematics Science: All students have access to and may use Color choices - Color of text and backgrounds, Pg. 12, pg. 32. 2017-2018 UTAH PARTICIPATION AND ACCOMMODATIONS POLICY, Version Date 1/23/18: Color adjustments are embedded and allowed for all students. Students may choose the font and background color combinations that help them perceive text-based content, including reverse contrast. A color overlay may be used to change the color of the entire page or screen, Pg. 27, 28.

VERMONT: Usability, Accessibility, and Accommodations Guidelines. Prepared with the assistance of the National Center on Educational Outcomes June 28, 2018: Color contrast and color overlays are designated embedded supports, Pg. 4, 10, 13, 14. Accessibility Resources: 2016-2017 and 2017-2018 Test Administrations: Color contrast and color overlays are designated supports that are available for use by all students (including English learners (ELs), students with disabilities, and ELs with disabilities) for whom the need for support(s) has been indicated by an educator or team of educators (with parent/guardian and student input as appropriate). Pg. 4.

VIRGINIA: Virginia Department of Education Students with Disabilities: Guidelines for Special Test Accommodations, 2017: Presentation accommodations include Color overlays (for paper testing) and tinted screens (for online testing. Pg. 10, pg. 39. Test accommodations should be considered and discussed separately for each assessment required for the student's grade level or course. Only accommodations needed by the student, due to the disability, to access the assessment should be selected, Pg. 3.

WASHINGTON: Washington Assessment of Student Learning WASL approves the use of colored transparencies. Guidelines for Tools, Supports and Accommodations for State Assessments, 2017-18 Published November 8, 2017: Revised January 17, 2018: Color choices are both an embedded and non-embedded designated support for online tests. Color overlays are available for paper-pencil tests. These tools are available only to students for whom an adult or team has indicated the need for these accessibility features (as well as those students for whom the need is documented). Pg. 5, pg. 6.

WEST VIRGINIA: GUIDELINES FOR PARTICIPATION IN WEST VIRGINIA STATE ASSESSMENTS 2016-2017: Color contrast and color overlays are allowed as designated embedded and non-embedded supports for the general summative assessment, Pg. 37, 87, 90, 94. Any change(s) for supports or accommodations must be addressed prior to the testing window and is based on the decisions of an IEP team, Section 504 committee, ELL committee or SAT team, Pg. 6.

WISCONSIN: Accessibility Guide Wisconsin Forward Exam Spring 2018: Color choices and contrasting colors are Designated supports that are available for use on computer-based tests by any student for whom the need has been indicated by an educator or team of educators (with parent/guardian and student input as

appropriate) and are part of their classroom instruction, Pg. 7, pg. 8. A color overlay is a non- embedded designated support for paper-based tests. Pg. 10.

WYOMING: WYOMING TEST OF PROFICIENCY AND PROGRESS GUIDANCE FOR ACCESSIBILITY AND ACCOMMODATIONS Revised 8-30-18: Color contrast is an embedded DESIGNATED SUPPORT that is intended for students with a plan that is established by a team. Color overlays are non-embedded supports. Pg. 7, 16, 20.

The SAT, LSAT, ACT, Learning Ally, Illinois Department of Rehabilitation, Indiana Office of Vocational Rehabilitation, Michigan Rehabilitation Services, Texas Commission for the Blind, Nevada Vocational Rehabilitation Services, and Wisconsin Vocational Rehabilitation all officially recognize Irlen Syndrome.

In Australia, the following are a sampling of agencies which have officially recognized Irlen Syndrome: Acara Australian Curriculum Assessment & Reporting Authority, Department of Employment, Education & Training, Departments of Army and Air Force, TAFE Colleges, BOSTES–NSW, TURSA, Queensland Studies Authority, Department of Communities, Child Safety & Disability Services–QLD, Queensland Family Services, Board of Secondary Education–WA, Department of Children’s Services–WA, Commonwealth Employment Service (CES), Department of Rehabilitation, Technical and Further Education (TAFE), and various Health Funds (Australian Health Management Fund, Qantas Assure Health Fund, NIB, Australian Unity, Westfund, Woolworths Fund, Commonwealth Bank Fund, Phoenix Health Fund, Teachers Health Fund, St. Luke’s Health Fund).